

**ABSOLUTE RATING:** Below Average

**IMPROVEMENT RATING:** Below Average

Number of Elementary schools with students like ours: 89.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

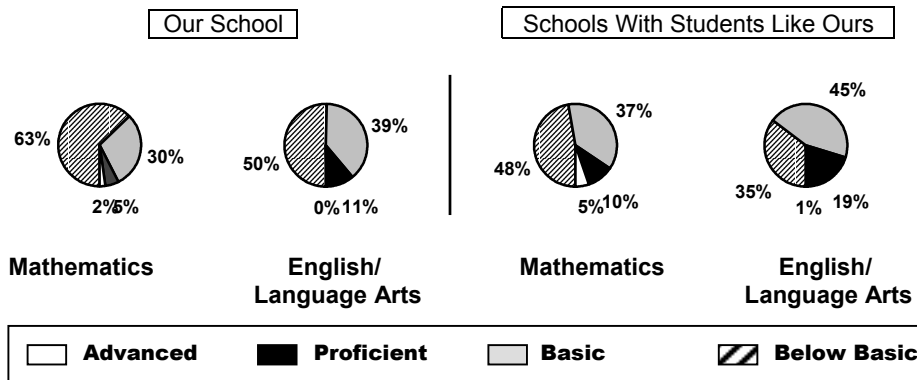
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=512)</b>	49.6	37.1	N/A	N/A
Students with disabilities other than Speech (n=58)	31	13.8		
Students without disabilities (n=447)	52.8	40.4		
<b>Gender</b>				
Male (n=274)	45.3	34.2		
Female (n=231)	56.3	41		
<b>Ethnic Group</b>				
African American (n=413)	46.2	34.1		
Hispanic (n=3)	N/A	N/A		
White (n=89)	67.4	51.1		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=424)	47.4	35		
Pay for lunch (n=81)	65.4	49.4		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$6,034	N/A	\$5,725	\$5,347
• Prime instructional time	87%	Down from 87.1%	89.7%	90.2%
• Student-teacher ratio in core subjects	16 to 1	N/A	17.2 to 1	18.7 to 1
<b>STUDENTS (n=552)</b>				
• Attendance Rate	94.8%	Down from 95.6%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	13.3%	N/A	6.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	11.4%	N/A	5%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	97.8%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.4%	Down from 2.4%	5.7%	3.6%
<b>TEACHERS (n=46)</b>				
• Professional Development days per teacher	5 Days	Down from 8.6	7.6 Days	7.6 days
• Attendance Rate	92.8%	Down from 93.4%	94.9%	95.1%
• Teachers with advanced degrees	60.9%	Down from 63.6%	44%	47.7%
• Continuing contract teachers	82.6%	Down from 86.4%	80%	83.8%
• Teachers with out-of-field permits	4.3%	Up from 0%	3.1%	0.0%
• Teachers returning from the previous school year	85.9%	Down from 89.1%	83.6%	87.2%
• Average teacher salary	\$39,420	Up 7.7%	\$36,588	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	73%	N/A	64.9%	65.3%
• Principal's years at the school	1	N/A	3	4.0
• Parents attending conferences	78.1%	N/A	87.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	59.3%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	5.4%	Up from 2.5%	2%	1.1%
• Suspended or expelled	1	N/A	2	1
• Gifted and talented	8.9%	Down from 61.4%	6.3%	11.5%
• With disabilities other than speech	21.2%	N/A	8.9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

I took over a school that was unsatisfactory by State standards. To make improvements at our school, I changed from self-contained 5th and 6th grade classes to team teaching.

I was also able to allocate funds for the financing of two after-school programs designed to benefit students with academic plans and students who needed additional help in Reading and Math. I held a "PACT Preparation Night" for parents and was instrumental in getting more males involved in their child's education.

Incentives were offered to students for academic achievements and improvements in behavior.

Under my administration, it was mandatory that teachers have conferences with all parents. Overall, I feel that I made significant improvements in the enhancement of the learning environment at Fairfield Intermediate School.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	76.3	82.2	(Avail. 2002)
Satisfied with social and physical environment	75.7	86.6	
Satisfied with home-school relations	50.0	92.6	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2001015

Fairfield Intermediate  
Road 1647 US 321 Bypass  
Winnsboro, SC 29180

**Grades** 4-6 Elementary School

**Enrollment:** 552 Students

### Principal

Mr. Carl Johnson 803-635-4810

### Superintendent

Rose H. Wilder, Ed.D 803-635-4607

### Board Chair

Rev. Johnny R. Byrd 803-712-9689

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Below Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myscschools.com](http://www.myscschools.com)